

District Innovation School of Technology Application Evaluation Instrument

Each section presents criteria for a response that meets the standard, and these criteria should guide the overall rating for the section. The Strengths and Weaknesses boxes provide space to identify data and other evidence that supports the rating. The rationale for each rating is important, especially if some of the data or evidence does not fit neatly into the criteria provided.

The following definitions should guide the ratings:

Meets the Standard: The response reflects a thorough understanding of key issues and demonstrates capacity to open and operate a quality District Innovation School of Technology. It addresses the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of how the school expects to operate.

Partially Meets the Standard: The response addresses most of the criteria, but the lacks meaningful detail and requires important additional information or clarification.

Does Not Meet the Standard: The response lacks meaningful detail, demonstrates lack of preparation, or otherwise raises substantial concerns about the applicant's understanding of the issue in concept and/or ability to meet the requirement in practice

OVERALL ASSESSMENT – COMPLETE THIS SECTION LAST
--

Would you recommend approval of this application for a District Innovation School of Technology? Explain your recommendation in the Summary Comments section, below.

DENY	APPROVE
<input type="checkbox"/>	<input type="checkbox"/>

Name of Person Completing Assessment: _____ Date: _____

Title: _____

Signature: _____

1. Mission, Guiding Principles and Purpose

The Mission, Guiding Principles and Purpose section should indicate what the school intends to do, for whom and to what degree.

Statutory References:

s. 1002.451(1)(a); s. 1002.451(1)(b); s. 1002.451(1)(c); s. 1002.451(2), F.S.

Evaluation Criteria:

A response that meets the standard will present:

- A compelling mission statement that defines the guiding principles and values of the school; and
- A complete overview of the program that demonstrates alignment with the required purpose and principles. The entire application should align with the descriptions included in this section.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference
Concerns and Additional Questions	Reference

2. Target Population and Student Body

The Target Population and Student Body section should describe the anticipated target population of the school and explain how the school will be organized by grade structure, class size and total student enrollment over the term of the school’s contract.

Statutory Reference(s):

s. 1002.451(1)(c), F.S.

Evaluation Criteria:

A response that meets the standard will present:

- A clear description of the students the DIST intends to serve;
- A clear description of how all students will be made aware of the DIST and provided the opportunity to apply; and
- A clear and complete description of how students will apply and be selected for enrollment.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

3. Educational Program Design

The Educational Program Design section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Statutory Reference(s):

s. 1002.451(1)(a); s. 1002.451(1)(b), F.S.

Evaluation Criteria:

A response that meets the standard will present an educational program design that:

- Is clear and coherent;
- Utilizes a school-wide blended learning model that provides some level of student control over time, place, path, or pace;
- Integrates industry-leading technology;
- Aligns with the school's mission; and
- Presents evidence that the proposed approach will lead to improved student performance and prepare students for college and career.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

4. Curriculum Plan

The Curriculum Plan section should explain not only *what* the school will teach but also *how* and *why*.

Statutory Reference(s):

s. 1002.451(2), F.S.

A response that meets the standard will present a curriculum plan that:

- Provides a clear and coherent framework for teaching and learning;
- Is consistent with the school's mission and instructional approach;
- Will enable students to master Florida Standards and demonstrate a year's worth of learning for each year enrolled; and
- Will be appropriate for all students at all levels.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

5. Student Performance, Assessment and Evaluation

The Student Performance, Assessment and Evaluation section should define what students attending the school should know and be able to do and reflect how the academic progress of individual students, cohorts over time, and the school as a whole will be measured.

Statutory Reference(s):

s. 1002.451(6)(e), F.S.

Evaluation Criteria:

A response that meets the standard will present:

- Measurable educational goals and objectives that set high standards for student performance;
- Evidence that a range of valid and reliable assessments will be used to measure student growth or achievement;
- An assessment plan that is sufficiently frequent and detailed to determine whether students are making adequate progress;
- Evidence that the school has the capability to participate in statewide assessments;
- Evidence that sufficient data will be available to inform decisions about adjustments to the educational program; and
- Plans for sharing student performance information that will keep students and parents well informed of academic progress.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

6. Flexibility

The Flexibility section should describe the statutes or rules from which the district is seeking a waiver and an explanation of why the waiver is necessary.

Statutory Reference(s):

ss. 1002.451(5)(a); s. 1002.451(5)(c); s. 1002.451(6)(c)3., F.S.

Evaluation Criteria:

A response that meets the standard will present:

- A clear and compelling reason for each requested waiver.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

7. Facilities

The Facilities section should provide an understanding of the school’s anticipated facilities needs and how the school plans to meet those needs.

Statutory Reference(s):

ss. 1002.451(5)(c); s. 1002.451(1)(c), F.S.

Evaluation Criteria:

A response that meets the standard will present:

- A realistic plan for securing a facility that is appropriate and adequate for the school’s program and targeted population.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

8. Budget

The Budget section should provide financial projections for the school over the term of its contract.

Statutory Reference(s):

ss. 1002.451(2)(c); 1002.451(1)(a); 1002.451(4), F.S.

Evaluation Criteria:

A response that meets the standard will present:

- Budgetary projections which are consistent with all parts of the application, including the school’s mission, educational program, and technology use and infrastructure development; and
- A realistic assessment of projected sources of revenue and expenses that ensure the financial viability of the school.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

9. Action Plan

The Action Plan should provide a clear roadmap of the steps and strategies that will be employed to prepare the school to be ready to serve its students well on the first day of operation.

Statutory Reference(s):

s. 1002.451(6)(e)1., F.S.

Evaluation Criteria:

A response that meets the standard will present an action plan that:

- Provides a realistic implementation plan that covers major operational items and provides flexibility for addressing unanticipated events.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference